

Erasmus+ Project TOGETHER, STRONGER (2020-1-RO01-KA229-079906)

**C1 Mobility "Montessori principles in the education of children with special educational needs", Iasi, Romania
20 – 24th of June 2022**



The course brought together 23 participants from 5 countries: Romania, Lithuania, Portugal, Turkiye and North Macedonia.

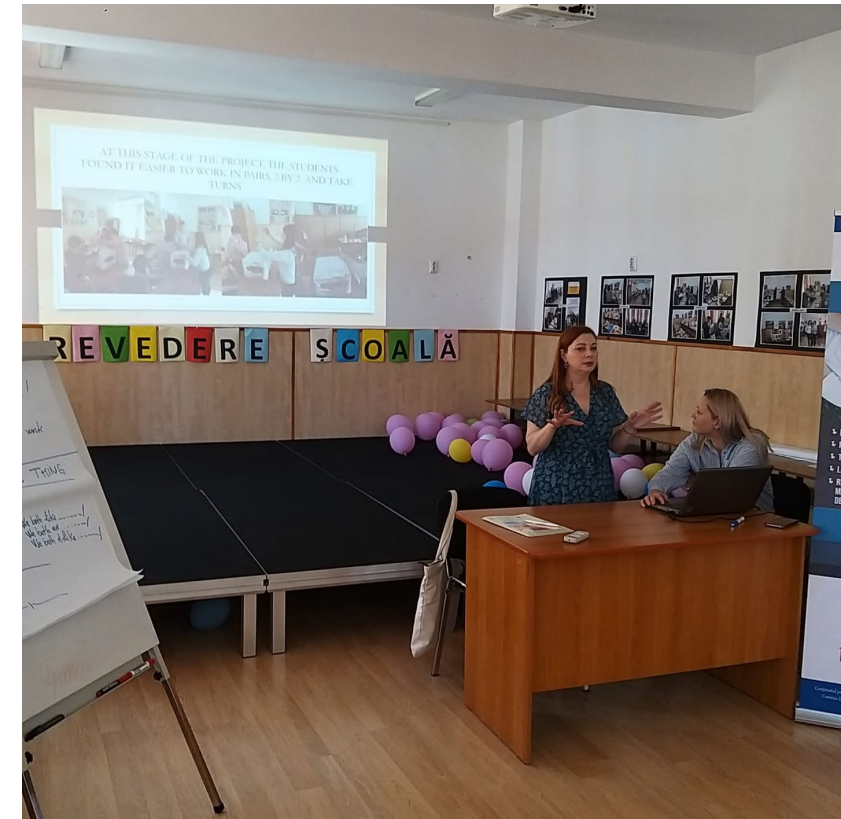
Day 1 – Reception of guests and social Two truths and one lie. Find the lie!, Same thing



Day 1- Presentations of the education of students with C.E.S. from partner countries



Day 1- "CAT HOUSE" Presentations





Day 1 - Visiting the "Constantin Paunescu" Middle Special School in Iasi





Day 1 – Cultural visit in Iasi



Day 2 – Principles of Montessori pedagogy - course



Human tendencies in the vision of Maria Montessori – unconscious forces that help the child in the process of adaptation to the physical and social environment

- | | |
|-----------------|-----------------|
| ✓ of movement | ✓ precision |
| ✓ orientation | ✓ abstracting |
| ✓ sociability | ✓ imitation |
| ✓ communication | ✓ self control |
| ✓ exploration | ✓ activity/work |
| ✓ curiosity | ✓ independence |
| ✓ order | ✓ concentration |
| ✓ repetition | ✓ creativity |

Day 2 - 4 plans in the development and growth of the child



The first plan – 0-6 years
"Help me do it myself"

The second plan – 6-12 years
"Help me think for myself"

Third plan – 12-18 years
"Help me be myself"

The last plan – 18-24 years
"How can I help?"

Day 3

The absorbing mind

capable of assimilation of knowledge,
emotions, memory, non-selective, does not help
practical experience



Environment preparation – Casa dei bambini

the space created specifically to favor the use of
the absorbing and mathematical mind

The mathematical mind
helps classify assimilated knowledge,
quantify and identify essential
structures





**Day 3 -
intercultural
evening**

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intercultural
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Montessori teacher

- attractive to the child

- able to understand child development in terms of sensitive phases, human tendencies, absorbing mind

- able to manage his emotions and quickly intervene in the interaction with children

Day 4

Montessori teaching method

- extensive observation

- recording observations

- individual intervention planning





**Day 4 – Practical
activities of
observing**



**Day 4 – Study visit
to the Montessori
kindergarten in
Iasi**



Day 4 – Study visit to the Montessori School in Iași

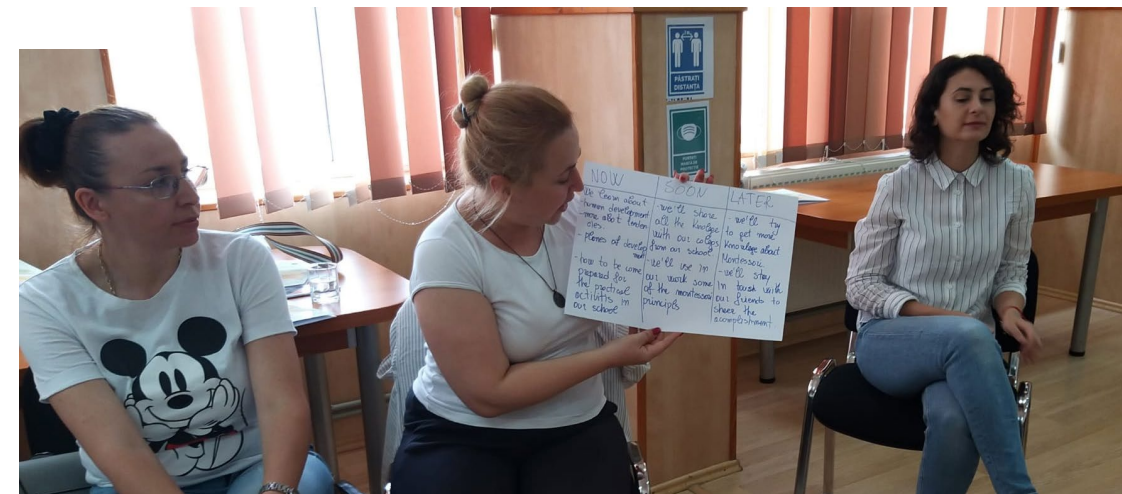


Trow the the ball



Day 5 – Feed-back and evaluation

Now-Soon-Later



A bouquet of impressions



Historical monuments of Iași - puzzle







"Let's not educate our children for today's world.

This world will no longer exist when they grow up, and nothing

*allows us to know what their world will be like. Then let's teach them
to adapt."*

(Maria Montessori)





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